

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	LAN391
Module Title	English for Academic Purposes
Level	3
Credit value	20
Faculty	International and Partnerships – Language Centre
HECoS Code	100318
Cost Code	GASL
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Business and Management (with International Foundation Year)	Core
BA (Hons) Accounting and Finance Management (with International Foundation Year)	Core
BSc (Hons) Cyber Security (with International Foundation Year)	Core
BSc (Hons) Computer Science (with International Foundation Year)	Core
BEng (Hons) Aeronautical & Mechanical Engineering (with International Foundation Year)	Core
BEng (Hons) Automotive Engineering (with International Foundation Year)	Core
BEng (Hons) Renewable & Sustainable (Engineering with International Foundation Year)	Core
BEng (Hons) Electrical and Electronic Engineering (with International Foundation Year)	Core
WUCCE International Foundation Year (Business)	Core
WUCCE International Foundation Year (Computing)	Core
WUCCE International Foundation Year (Engineering)	Core

Breakdown of module hours

Learning and teaching hours	150 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs



Project supervision hours	0 hrs
Active learning and teaching hours total	150 hrs
Placement hours	0 hrs
Guided independent study hours	50 hrs
Module duration (Total hours)	200 hrs

Module aims

This module is designed for IFY students who need to improve their IELTS 5.5 entry score to the requisite score of IELTS 6.0 (with no individual skill below 5.5) for entry to their UG/PG studies at Wrexham University. The overall aim is to help students hone their productive and receptive skills to enable them to engage better with complex texts and express their ideas with greater fluency and accuracy. Listening tasks will focus on identifying key arguments, opinions, and nuances in extended spoken texts, while speaking practice will emphasize logical organization, precise vocabulary use, and improved diction. Reading activities will develop students' ability to analyse structure, argument, and implicit meaning in both academic and general texts. Writing tasks will concentrate on producing well-structured essays with clear arguments, a range of complex sentence structures, and advanced academic vocabulary as well as subject-specific vocabulary. By achieving the required pass mark overall and in each individual skill in the final assessment, students will fulfil the University's English language entry criteria for their degree programme.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Demonstrate a 0.5 IELTS-band improvement in reading skills from 5.5 to 6.0 (or equivalent) by showing greater accuracy in understand the structure, tone, and implicit meaning of longer academic and general texts, employing improved skimming and scanning strategies.
2	Demonstrate a 0.5 IELTS-band improvement in writing skills from 5.5 to 6.0 (or equivalent) by producing well-structured essays with a clear introduction, body, and conclusion, using more varied sentence structures and a wider range of academic vocabulary while reducing grammatical errors.
3	Demonstrate a 0.5 IELTS-band improvement in listening skills from 5.5 to 6.0 (or equivalent) by showing a greater ability to follow longer and more complex spoken texts, identifying key arguments, opinions, and implied meanings with greater accuracy.
4	Demonstrate a 0.5 IELTS-band improvement in speaking skills from 5.5 to 6.0 (or equivalent) by expressing opinions and ideas more fluently on a variety of topics, using more precise vocabulary, better organisation of ideas, and fewer pauses or hesitations.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Official IELTS Academic exam or equivalent

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1,2,3,4	Examination	IELTS (or equivalent) requirements for Reading, Listening, Writing and Speaking tests	100%	

Derogations

This module is exempt from compensation. Students must pass this module in order to progress to the next level of study.

Learning and Teaching Strategies

The module integrates course book content with a broad range of supplementary written and spoken materials accessible via VLE. Teaching and learning sessions will be delivered via big group lectures, tutorials, and pair/group work. These sessions will draw on a variety of language learning resources to encourage independent study to reinforce classroom learning. Active learning will be encouraged through weekly activities including a vocabulary journal and quizzes, writing workshops and peer review, listening logs (e.g., TED Talks, lectures), group discussions on academic topics, one-to-one tutorials and feedback sessions. Progress tests will be scheduled regularly so that students can track their own learning journey and take on board suggestions on how to make their learning more effective.

Welsh Elements

Various elements of Welsh culture will be incorporated into classroom discussions on aspects of life and culture in the UK.

Indicative Syllabus Outline

Listening Skills

Listening strategies: predicting, paraphrasing, identifying keywords
 Listening for main ideas and supporting points
 Recognizing lecture cues and transitions
 Effective note-taking systems
 Listening to a variety of academic subjects

Reading Skills

Skimming, scanning, reading for detail
 Understanding paraphrasing and inference
 Understanding text structure and organization
 Identifying argument, evidence, and stance

Skimming and scanning in academic journals
Reading strategies for dense texts

Writing Skills

Understanding essays, reports and other types of written assignments
Essay structure: introduction, body, conclusion
Describing graphs, charts, tables, and processes
Paraphrasing and summary writing
Common linking devices and signposting
Plagiarism and referencing

Speaking Skills

Fluency, diction, and vocabulary practice
Developing ideas and engaging in discussion
Seminar participation skills
Presentation skills
Peer feedback and speaking confidence

Weekly Elements

Vocabulary themes
Grammar focus
Timed practice drills
Test-taking technique
Homework, assignments and online self-study
Progress tests

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Brook-Hart, G. and Jakeman, V. (2012) *Cambridge English Complete IELTS Bands 5-6.5 Student's Book*. Cambridge: CUP.

Cullen, P. (2012) *Cambridge English Vocabulary for IELTS advanced with answers*. Cambridge: CUP.

Hopkins, D. and Cullen, P. (2007) *Cambridge Grammar for IELTS with answers*. Cambridge: CUP.

Other indicative reading:

Administrative Information

For office use only	
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Date and details of revision	
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